

CHAPTER
1

BUILDING VOCABULARY

A. Matching Match the description in the second column with term or name in the first column. Write the appropriate letter next to the word.

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|-------------------------------|---|
| _____ 1. Islam | a. strong ties among family members |
| _____ 2. Pueblo | b. established thriving empire in Mexico |
| _____ 3. Columbian Exchange | c. movement to reform the Catholic church |
| _____ 4. Aztec | d. Genoese sailor and early explorer of America |
| _____ 5. kinship | e. one of the mound builder peoples |
| _____ 6. Reformation | f. global transfer of goods |
| _____ 7. Hopewell | g. descendants of the Anasazi |
| _____ 8. Christopher Columbus | h. religion founded by the prophet Muhammad |

B. Completion Select the term or name that best completes the sentence.

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|--------------------|-----------------|---------------------|
| Spain | Crusades | colonization |
| Renaissance | Iroquois | Kashaya Pomo |
| England | nomadic | Portugal |

- The establishment of distant settlements controlled by the parent country is known as _____.
- Beginning in 1096, Europeans launched the _____, a series of military expeditions to gain control of holy lands in the Middle East.
- In 1493, _____ and _____ signed the Treaty of Tordesillas, in which they agreed to divide the Western Hemisphere between them.
- The _____ were a prominent Native American group that inhabited the Northeastern region of what is now the United States.
- The development of agriculture helped put and end to the _____ way of life, in which people moved from place to place in search of food and water.

C. Writing Write a paragraph describing West African Societies around 1492 using the following terms:

- Songhai** **Benin** **Kongo**