**What’s Happening?**

**Use these questions to help keep track of what’s happening in the film.**

**Act I (00:00–11:51)**

1. What event inspired the voting rights campaign in Alabama?

2. Why were students better able than adults to organize and protest?

3. What obstacles kept most black citizens from being able to vote?

4. How did student activists oppose segregation and injustice in Selma? What risks did they take?

5. How did the segregationist sheriff and judge respond to the demonstrations?

**Act II (11:52–29:11)**

1. Why did Dr. King come to Selma?

2. Why did demonstrators march to the courthouse every day?

3. What was the significance of the teachers joining the protest? What risks did they take?

4. How did the death of Jimmie Lee Jackson affect the campaign?

5. What happened in Selma after Bloody Sunday made national news?

**Act III (29:12–39:10)**

1. Why did the marchers turn around the second time they gathered at Edmund Pettus Bridge?

2. Why were ministers from all over the country in Selma? What risks did they take?

3. What was the significance of the barricade around the George Washington Carver Homes?

4. Why was President Johnson’s use of the phrase “we shall overcome” meaningful to marchers?

5. What was the immediate effect of the passage of the Voting Rights Act?